Next Week’s Mona Vale Manners

Week 10 – Wait for adults to finish their conversation before speaking to them and remember to say, “Excuse me,” when you do! (begins Monday 22nd June)

Mona Vale School App

Have you downloaded our school app?
If not go to the app store and search Mona Vale Public School.
From Term 3 all school reminders will be from the app.

From the Principal

Literacy Support @ Mona

In last week’s Mona Vale Mail I thanked the P&C for their support in funding various school initiatives. To clarify this funding, it is through the generosity of the recent P&C donations to various non-core school activities that has enabled the school to direct funds towards securing 2 extra teacher days in a much needed literacy support program for Kindergarten and Year 2. The result of parents and the school working together will mean an additional 75 students gaining support to ensure their success.

Regards

Greg Jones BA Macq  MA Ed Macq
Principal
Next week you will be receiving your child’s report for Semester 1. This is a special time for families to reflect on their child’s achievements, to celebrate success and make plans for further development.

There are sometimes some misunderstandings regarding report grading and comments and I would like to share with you an excerpt from a blog I came across recently which discusses some of these issues very succinctly. If you are interested in reading the full article, “It’s Report Season – 10 Things That All Parents Must Know Before Reading Their Child’s Report” by Kelly Pisani, you can do so by clicking on the following link:


For those who are time-poor, here are the highlights…..

4. Outcomes

Each KLA, or Key Learning Area, has outcomes that address a particular concept in the area of study that is related to what stage level the child is at. Teachers assess whether a child has not achieved, achieved or has gone beyond each outcome at the particular stage of each KLA. A teacher must look at the child’s achievement across all the outcomes in a KLA that have been taught and then communicate that to the parent and child in the form of a grade for that KLA. An example of a Kindergarten outcome in Mathematics is “Counts to 30, and orders, reads and represents numbers in the range 0 to 20”

5. Kindergarten Grading

Kindergarten is the only grade in Primary school that does not have “Grades”. Teachers generally communicate a child’s achievement in relation to them achieving an outcome or working towards an outcome. This is their first year at “formal schooling” and being it is its own stage, grading does not commence until the children move into Stage 1 (Years 1 & 2).

6. What Does A “C” or “Sound” Mean?

This is an area that causes the most stress to parents as the meanings of grades have changed a lot since they went to school. Most parents want their child to receive an “A” or “Outstanding” but many parents do not realise how difficult it really is to receive an “A”. A “C” or “Sound” is given to a student who is meeting all the requirements of that stage level. They are able to work efficiently in the classroom and achieve all benchmarks at that stage. Most students, as a result, will receive a “C”. Even though some parents are not happy with their child’s “C” for a KLA, it actually informs them that their child is doing exactly what they are meant to be doing.

7. How A Teacher Grades

Grading is not an easy task. Many students can be on the border line of two grades. Two students could receive a “C” for a KLA but one could actually be a high C (nearly a B) and the other could be a low C (just higher than a D). Even though each grade could have such a big spectrum this is not written on the report. A teacher must use all the assessments completed, written evidence in work books and their own observations to give one grade for an entire KLA.
They must look at everything that has been taught during the Semester and the contribution that the child has made to group tasks, individual tasks, projects and class discussions to get an overall achievement level.

8. Student’s Strengths

Parents may find a grade unjust for their child if their child may be particularly gifted in an area of that KLA. For example, if a child is a particularly gifted soccer player and they receive a “C” for PDHPE, their parent may believe that this grade is not a reflection of their child. What the parent does not realise, is that within each KLA there are many strands that need to be taught. In PDHPE there are several strands: all health modules, Dance, Gymnastics, Games and Sports, and Active Lifestyle. This child may be gifted in soccer but that is only one sport out of many that may or may not be taught within the school. They may achieve at a “normal” level with all other sports and their understanding of the theory component associated to PDHPE, so their average grade for all areas of PDHPE is a “C”. This is reflected in all KLAs.

9. Report Comments

Report comments can be particularly difficult for a teacher. They are restricted by how many characters they can write and also how they are allowed to describe different learning attributes of a student. The best advice I have for parents is LISTEN in your parent-teacher interviews. This is a time where teachers can go into more detail about your child and show you examples of your child’s work. They can suggest specific activities you could do at home with your child that targets your child’s area of weakness. Always attend the parent-teacher interviews as they usually offer so much more information than a grade on a paper.

10. Working Out A Plan

Prior to reading a child’s report, a parent generally has a good idea of their child’s academic ability. If you have concerns about your child’s rate of development and reading their report supports your thoughts, speak to the child’s class teacher about it. Just because a child is struggling it does not always mean that they will struggle for the rest of their educational journey. Work out a plan with your child’s teacher about the next steps that you or the school will undertake to identify what your child’s additional learning needs may be. This could include going to a GP, having a speech or hearing assessment or having an observation survey completed by an OT or specialised teacher. Early intervention is the key, so the earlier you identify the extra needs of your child, the more success your child will have. Always book a date for the next meeting with the teacher in order to discuss what has been completed since the previous meeting.

Grades of an A,B,C, D or E enables parents to have a small insight into the academic abilities of their child. Teachers encourage parents to not use grades as the only way to judge their child’s success at school. They need to also think about their child’s social and emotional development as a factor in assessing a child’s “success” at school.

Reports cause a lot of stress for children, parents and teachers. Always remember to use reports as a way of starting communication with your child about their strengths and weaknesses at school. Try not to compare their grades with their peers or with other siblings. Use it to get your child to set some academic goals they want to achieve before the end of next Semester.

I hope you found some of this information helpful in preparation for receiving your child’s report. Whilst we do not hold formal interviews at this time of the year, I
encourage any parent who has concerns about their child’s progress to make an interview time with their teacher to discuss future plans. We, like you, want the best possible outcomes for your child and we know that success is most easily achieved when we work together towards a common goal.

I would like to take this opportunity to thank the many staff and parents who have been involved in extra-curricular programs in recent weeks this term. We have had students representing the school in various eisteddfods, music festivals, dance festivals, debating tournaments, chess competitions, PSSA gala days and environmental projects, all with the support of our dedicated teachers and parents who work behind the scenes to provide these wonderful programs for our students.

I thank you for your continued support of the many educational programs running in our school; your hard work is most appreciated.

Regards

Mrs Leesa Martin  
Deputy Principal

From the Office

Administration hours are Monday to Friday 8:30am – 3:15pm

THANK YOU!  
A big thank you to Rachel Viney (Ocar and Jack’s Mum) for the generous donation of stationery items from Officeworks.

STAFF CARPARKS  
We respectfully ask parents NOT to use the STAFF CARPARKS under any circumstances.  
Please put OUR STUDENTS SAFETY over your convenience. The parking is for STAFF and DISABLED students only.

TERM ACCOUNTS AND PERMISSION NOTES  
Term 2 accounts are overdue! If you have not settled your account please do so this week.

KINDERGARTEN 2016 – Enrol now!  
If you have a child enrolling in 2016, please pop into the office and collect an enrolment form or you can download it from our website. You will find it under the tab our school and then go to enrolments. Please enrol your children as soon as possible to help us plan our classes for 2016.

If you have friends or neighbours who are new to the school, please let them know our last open day is on:

Wednesday June 24th 9:30am-11:00am

Thanking you

Mrs Leonie Gallard  
School Administration Manager

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Thanking you

Mrs Leonie Gallard  
School Administration Manager
<table>
<thead>
<tr>
<th>Week 10</th>
<th>Monday June 22nd</th>
<th>Tuesday June 23rd</th>
<th>Wednesday June 24th</th>
<th>Thursday June 25th</th>
<th>Friday June 26th</th>
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<tbody>
<tr>
<td></td>
<td><strong>Inter &amp; Advance chess club</strong> (lunch)</td>
<td><strong>Year 5 Dancesport</strong></td>
<td><strong>9:30am-11am 2016 Kindy Open Morning (school tour)</strong></td>
<td><strong>Year 5 Dancesport</strong></td>
<td><strong>9:45am Snr boys &amp; Jnr girls dance @ Glen St</strong></td>
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<td></td>
<td>Strings @ festival rehearsal</td>
<td></td>
<td></td>
<td><strong>9:30am Honour Assembly</strong></td>
<td><strong>11:30am Snr Dance Group @ Glen St</strong></td>
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<td><strong>PCS NAIDOC Sleepover @ Avalon</strong></td>
<td><strong>Last day – Students return Tuesday 14th July</strong></td>
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<tr>
<td></td>
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<td><strong>Beginners chess club (lunch)</strong></td>
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**Term 2:** Last day for students Friday 26th June

**Term 3:** **Staff Development Day** – Monday 13th July
Students return Tuesday 14th July
Last day for students Friday 18th September

**Term 4:** **Students and Staff return Tuesday 6th October**
Last day for students Wednesday 16th December
A huge congratulations to our 8 Regional Cross Country runners who performed brilliantly at Gosford last Thursday. I was so proud to be there to watch them run through mud and rain alongside some amazing competition.

The results were:

- Meg Wannell 11th
- Ciara Cooper 29th
- Amelia Thornthwaite 30th
- Connor Saunders 55th
- Ethan Cooper 33rd
- Fletcher Walters 12th
- Will Allan 22nd
- Mitchell Seymour 5th !!!! WOW!

That means Mitch will now represent Mona Vale, Pittwater Zone and Sydney North at the State Carnival! An amazing achievement Mitch! Good Luck!
A huge CONGRATULATIONS to our Touch Footy players who played at the Central Coast Gala Day on Wednesday. Jett Stocken, Oskar Warner, Will Allan, Tom Morrison, Malayika Russell and Maddie Binding played in the combined zones teams. The girls were placed 1st and the boys were placed 1st also. WOW! Amazing!

From this day the Sydney North team was selected. I'm proud to say that 3 Mona Vale were a part of the selected team. Congratulations to Tom Morrison, Maddie Binding and Malayika Russell. We are so proud of you! A fantastic achievement.

Skiing

Students from Mona Vale PS will be competing in the Perisher skiing and snowboarding championships in the school holidays. Good luck to our biggest team ever. Thank you to Mrs Crowther for all her organisation of the team.

The children involved are

Laura Clarke  
Max Oldham  
Kiefer Sinclair  
Mitchel Seymour  
Tara Seymour  
Jackson Malone (Snowboard)  
Zoe Pember  
Lachlan Rubin  
Blair Crowther  
Tobey Kuypers  
Gabe Kuypers  
Prince Kamara (Snowboard)  
Hayley Pember

CONGRATULATIONS to our Senior Boys Rugby League team who were the champion team at the All Schools Gala day last Friday. This means that the boys will progress to the State Finals next term. An amazing achievement boys! We are so proud of you all. Good luck!!!

Regards

Mrs Mel Stevenson  
Sport Coordinator
As an exciting addition to our newsletter we will be announcing our class Mathletics and Spellodrome winners. Both Mathletics and Spellodrome have been introduced as homework across the school.

A recent major independent research study found that the results of students using Mathletics are up to 9% higher in external Government testing.

<table>
<thead>
<tr>
<th>Class</th>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>2TH Bradley Fowler (2G)</td>
</tr>
<tr>
<td>3-6</td>
<td>6F Jessica Edgar (6F)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>1/2B Mia Sams (1/2B)</td>
</tr>
<tr>
<td>3-6</td>
<td>5G Lily Miller (5G)</td>
</tr>
</tbody>
</table>
There was great excitement in the school on Wednesday when the school leaders visited **Year 6** to find our Waste Free Wednesday Winners. The turtle bins were carefully checked for plastic rubbish. Photographs were taken and rubbish counted. Here are the results:

<table>
<thead>
<tr>
<th>Class</th>
<th>Rubbish Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>6K</td>
<td>19 pieces of rubber</td>
</tr>
<tr>
<td>6M</td>
<td>7 pieces of rubber</td>
</tr>
<tr>
<td>6L</td>
<td>16 pieces of rubber</td>
</tr>
<tr>
<td>6C</td>
<td>18 pieces of rubber</td>
</tr>
<tr>
<td>6B</td>
<td>15 pieces of rubber</td>
</tr>
<tr>
<td>2B</td>
<td>10 pieces of rubber</td>
</tr>
</tbody>
</table>

Congratulations to **6M** for being our first “Waste Free Wednesday Winners”.

Good luck Mona Vale for next week!

From

**Mrs McGuigan and the Leadership Team**
"Last weekend three of our ensembles performed in the Pittwater Music festival. They were such great delegates for Mona Vale as the Concert Band, Junior Strings Combined and Senior Strings played so well.

Our string ensembles are growing and working so hard and the evidence on the weekend is all the hard work is paying off, I must admit I had a little tear in my eye watching so many young students playing so well. They also displayed fantastic behaviour watching other ensembles perform and a particular highlight was watching Year 2 and Year 3 string players be inspired by amazing year 12 Pittwater High string players.

The festival continues again next weekend: with performances on Friday night from our Training Band (6:20pm-7:30pm) and Performance band (7:45pm-8:55pm). Please come along and support our students and see what amazing music is happening in our Peninsula schools. The festival concludes with a huge Gala concert Sunday evening at 7pm. (Free to students and families that have performed at any point over the 2 weekends).

Our Junior and Senior dance groups are busy at the Sydney North Dance Festival over the next fortnight as well. Ms Channon and Ms Crowley have worked really hard with our groups and we wish them all the best at the upcoming performances.

In our final week of this term, our Stage Band will be entertaining prospective families at our open morning on Wednesday and our Performance Band will be playing at the Honour Assembly.

I wish all our ensembles and their directors a happy and safe holiday period. I hope you all rest up ready for another fun term of music making in Term 3.

Regards

Jacqui Shaw
B.Mus.Ed (Sydney Conservatorium of Music)
Creative and Performing Arts Co-ordinator
The King gave a yellow box with a smooth red ribbon on it with a sparkling diamond ring inside to the Queen.

KM

There was a pretty lady who received a beautiful gift of a box with a shiny red bow on top. Inside was a glittering silver ring.

Ava O'Dwyer 1P

In the wrapped gift there was a shiny, little, silver ring with a beautiful sparkling diamond on top of it.

Vy Nguyen 2B
The wind was rushing past the aeroplane. Suddenly, the aeroplane did a big jerk and the wing of the plane snapped off like a twig. "Where am I?" I wondered. "The plane crashed," said a doctor. Next to me I saw a crying boy. "The only clue to why the plane crashed is some footprints leading to the cockpit," said the doctor.

**Harry Gordon 4V**

Footprints everywhere. Spread out across the sand, weaving themselves in every direction. Why were they here? Whose were they? Most importantly, where did they come from? I frantically searched for clues. That's when I saw it. It was small and white. It looked as if it were an aeroplane, a toy one in fact. As I got closer I realised my mistake. This wasn't any toy plane, it was a little note. A little note with a small crying boy drawn onto it. I picked it up and turned it around. On the other side it said, "A doctor can't cure waves, but can cure a crying boy."

It didn't make sense. I didn't understand. Were the footprints from the doctor?

**Chiara Hochstadt 5S**

The misty morning hid all the footprints under its blanket, keeping the crying boy from getting home. The forest is a dark place not made for little boys. Sharp branches stick out from the skinny trees. His crying echoes over a passing aeroplane making it silent. The boy knows that if he injures himself there are no doctors to help him. The forest never ends, nor does the morning mist...

**Bella Hope-Parsons 6C**
This week’s topic from the Live Life Well Team is:

**Children need to eat vegetables every day**

Ideas for encouraging kids to eat vegetables include:

- baked beans on toast for breakfast or baked bean toasted sandwiches
- grated vegetables such as carrot and zucchini into stews, casseroles and mince
- salad in sandwiches or a small salad to go with a sandwich
- sliced vegetables, for example cherry tomatoes, cucumber wedges or carrot sticks.

**Vegetable tips for snacks**

- include vegetables slices with cheese and crackers
- top English muffins with chopped tomato, capsicum and ham, sprinkle with grated reduced-fat cheese and heat in the oven or grill
- serve vegetable sticks with salsa
- vegetable-based soup makes a great snack on cold afternoons
- cooked two minute noodles mixed with grated zucchini and chopped tomatoes and top with grated reduced-fat cheese.

Regards

Mrs Kristy Waterhouse
Classroom Teacher
Hello all

I hope everyone is keeping well.

This week we trialed chocolate “gluten free” muffins. Look on Flexischools to order them in your lunch orders.

We still have hot chocolates for $1.00 each available from 8:30am for grades 2-6. Also available are muffins and muesli slice/porridge.

We are always on the lookout for more volunteers to help in the canteen.

Our hours are from 9am to 1pm and the kids love to see you at school. If you have a few hours to offer, please give me a call.


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<tbody>
<tr>
<td>Sarah Thornthwaite</td>
<td>Kirstee Humphreys</td>
<td>Craig Raikuna</td>
<td>Snez Bartlem</td>
<td>Michelle Le Creurer</td>
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<tr>
<td>Mel Sims</td>
<td>Donna Radonovic</td>
<td>Jack Pfeiffer</td>
<td>Hannah Jones</td>
<td>Volunteers</td>
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<tr>
<td></td>
<td>Kylie Pinwill</td>
<td>Kylie Pinwill</td>
<td>Michelle Le Creurer</td>
<td>Needed</td>
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Regards

Mrs Carly Smith  
Canteen Coordinator  
0438 409 081  
9997 2442
Uniform Shop News

REGULAR OPENING HOURS

Mondays 2:30pm-3:00pm
Tuesdays & Thursdays 8:30am-10:30am

VOLUNTEERS NEEDED

I know it can be hard volunteering at the school when you have younger children. I have a few mums coming into the uniform shop with their child/ren to trial for an hour or two one morning each this term to see if it works for them. If you think this might suit you and you would like to volunteer once a term please contact Kylie on 0414 728 392 to arrange a trail.

HATS & TIES

Hats are always available to purchase from the school canteen for $15 each.

This term boys ties will be available from the canteen at $16 each and girls tab ties will also be available at $8 each.

Orders for uniforms can be placed at any time by completing an order form which is available on the website. Enclose your order in an envelope (with payment or credit card authority) and leave in the grey box at the school office. Uniform purchases can also be processed via Flexischools. Orders will be forwarded to your child in his/her class as soon as possible.

Week 10

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<tr>
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<tbody>
<tr>
<td>Robbie Brown</td>
<td>Rebecca Scicluna</td>
<td></td>
<td>Volunteer Needed</td>
<td></td>
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Profits made during the year in the uniform shop are given back to the P&C to support initiatives.

Regards

Mrs Kylie Webb
Uniform Shop Supervisor
A Parent’s Guide to Instagram

Although it’s blocked in schools, it’s widely accepted that if a student has their own smartphone, they are probably on Instagram. With the camera on their phone, students can be snapping photos and instantly uploading them to their Instagram feed. But what are the risks? Who can see their photos? How can kids stay safe when using Instagram? Headspace, the National Youth Mental Health Foundation has produced a great parent’s guide to Instagram.

For more information go to http://tinyurl.com/igramguide

Get in quick for the Term 3 Free Northern Beaches Go4Fun Program...

Join a FREE local Go4Fun program and help transform your 7 to 13 year old child into an active, happy, motivated kid this year. Go4Fun involves both parents and children, and focuses on developing healthy eating habits, building self-confidence and getting kids more active. The 10 week Northern Beaches Go4Fun program is a collaboration between NSW Health and Pittwater Sports Centre, run after school and include informative games, fun and active exercise activities, tips on healthy food and portion sizes, label reading, a supermarket tour and more.

If you would like your child:
• Getting active every day
• Spending less time watching TV or on the computer each day
• Drinking more water and less sugar-sweetened drinks OR
• Eating nutritious food

Then Go4Fun may be for you

To find out more information, make a free call to 1800 780 900, visit www.go4fun.com.au, or contact the Go4Fun Coordinator on 9976 9579.

The details for the Term 3, Northern Beaches Go4Fun Program are:

Northern Beaches

Venue: Pittwater Sports Centre
Address: 1525 Pittwater Rd, North Narrabeen
Time: 4pm-6pm
When: Tuesdays starting the 14th July

Thank you
Sakara Branson
Health Promotion Officer - Go4Fun Program Coordinator| Northern Sydney Local Health District
www.Go4fun.com.au
www.nshealthpromotion.com.au
www.twitter.com/nshealthprom
PO Box 465, Manly Hospital, NSW 1655
Tel 02 9976 9579| Fax 02 9977 7531 | sakara.branson@health.nsw.gov.au
FESTIVAL SESSION TIMES/DATES BY SCHOOL

Avalon PS Training Band 14/6 Session 5 5.00-6.35pm
Avalon PS Concert Band 12/6 Session 1 5.00-6.10pm
Avalon PS Senior Band 12/6 Session 2 6.20-7.30pm
Balgowlah Heights PS Junior Band 14/6 Session 2 11.45-1.20pm
Balgowlah Heights PS Senior Band 14/6 Session 3 1.30-3.05pm
Balgowlah Heights Concert Band 14/6 Session 1 10.00-11.35am
Balgowlah North PS Junior Band 21/6 Session 3 5.10-6.20pm
Balgowlah North PS Intermediate Band 20/6 Session 1 4.00-5.35pm
Balgowlah North PS Concert Band 20/6 Session 2 5.45-7.20pm
Barrenjoey High school Concert Band 20/6 Session 2 5.45-7.20pm
Bilgola Plateau PS Training Band 21/6 Session 2 3.20-4.55pm
Bilgola Plateau PS Concert Band 21/6 Session 1 2.00-3.10pm
Bilgola Plateau PS Performance Band 19/6 Session 1 5.00-6.10
Collaroy Plateau PS Training Band 14/6 Session 3 1.30-3.05
Collaroy Plateau PS Concert Band 14/6 Session 6 6.45-7.55pm
Collaroy Plateau Performance Band 14/6 Session 4 3.15-4.50pm
Cromer High School Concert Band 19/6 Session 3 7.45-8.55pm
Cromer PS Training Band 14/6 Session 5 5.00-6.35pm
Cromer PS Intermediate Band 14/6 Session 2 11.45-1.20pm
Cromer PS Senior Band 14/6 Session 3 1.30-3.05pm
Elanora Heights PS Training Band 20/6 Session 1 4.00-5.30pm
Elanora Height PS Senior Concert Band 20/6 Session 2 5.45-7.20pm
Forest High School Concert Band 20/6 Session 1 4.00-5.30pm
Forestville PS Training Band 21/6 Session 1 2.00-3.10pm
Forestville PS Intermediate Band 21/6 Session 3 5.10-6.20pm
Forestville PS Concert Band 21/6 Session 2 3.20-4.55pm
Gordon East PS Training Band 14/6 Session 2 11.45-1.20pm
Gordon East Concert Band 14/6 Session 1 10.00-11.35am
Harbord PS Junior Band 14/6 Session 1 10.00-11.35am
Harbord PS Intermediate Band 14/6 Session 4 3.15-4.50pm
Harbord PS Concert Band 2 14/6 Session 5 5.00-6.35pm
Harbord PS Concert Band 1 14/6 Session 6 6.45-7.55pm
Killarney Heights High School Concert Band 20/6 Session 1 4.00-5.30pm
Manly Vale PS Junior Band 12/6 Session 2 6.20-7.30pm
Manly Vale PS Senior Band 12/6 Session 1 5.00-6.10pm
Manly West PS Training Band 12/6 Session 1 5.00-6.10pm
Manly West PS Intermediate Band 12/6 Session 3 7.45-8.55pm
Manly West PS Concert Band 19/6 Session 3 7.45-8.55pm
Manly West Performance Band 19/6 Session 1 5.00-6.10pm
Mater Maria Catholic College Concert Band 21/6 session 3 5.10-6.20pm
Mona Vale PS Training Band 19/6 Session 2 6.20-7.30pm
Mona Vale Concert Band 12/6 Session 3 6.45-8.55pm
Mona Vale Performance Band 19/6 Session 3 7.45-8.55pm
Narrabeen Lakes PS Performance Band 19/6 Session 2 6.20-7.30pm
Narrabeen Sports High School Concert Band 14/6 Session 6 6.45-7.55pm
Newport PS Training Band 14/6 Session 4 3.15-4.50pm
Newport PS Concert Band 14/6 Session 3 1.30-3.05pm
Newport PS Performance Band 19/6 session 2 6.20-7.30pm
Northern Beaches Christian School Training Band 14/6 Session 5 5.00-6.35pm
Northern Beaches Concert Band 20/6 Session 2 5.45-7.20pm
Pittwater High School Concert Band 21/6 Session 2 3.20-4.55pm
Pittwater High School Symphonic Band 21/6 Gala Concert 7.00pm
St Rose Catholic Primary School Concert Band 19/6 Session 1 5.00-6.10pm
Wheeler Heights PS Training Band 14/6 Session 4 3.15-4.50pm
Wheeler Heights PS Intermediate Band 14/6 Session 1 10.00-11.35am
Wheeler Heights Senior Band 14/6 Session 2 11.45-1.20pm
Junior Secondary Combined Schools Band 21/6 Session 2 3.20-4.55pm
Senior Secondary Combined Schools Band 21/6 Session 1 2.00-3.10pm
Primary Combined Schools Band 21/6 Gala Concert 7.00pm
SNBSWE 21/6 Gala Concert 7.00pm
????
A special invitation is extended to,
The Staff and Parents of MVPS

Peninsula CommUNITY of Schools
One Community Many Stories - Art Exhibition

Avalon Public School
24th June 2015

You are invited to attend the Peninsula Community of Schools Art Exhibition in celebration of the Guringai Festival, "One Community Many Stories"

Please come along and enjoy the “One Community Many Stories” Art Exhibition, showcasing student work from Kindergarten to Year 12 by the Peninsula Community of Schools. The collection of artworks reflect the Guringai Festival’s theme, “Story of Place”, the Reconciliation theme, “Thankyou” and the 2015 NAIDOC theme, “We all Stand On Sacred Ground: Learn, Respect and Celebrate.”

Where: Avalon Public School
Old Barrenjoey Rd Avalon

When: Wednesday 24th June 2015

Time: 5:00pm – 7:00pm (Official Welcome at 5:30pm)

Admission: Gold coin donation
(Funds raised in support of Indigenous youth)

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